



初等中等教育国際教育推進事業
「2013年度第20回 iEARN 世界大会・
第17回ユースサミット」
カタール開催へ教師・生徒派遣事業
報告書

事業概要

日本からの参加者

- 特記事項 1 カタール日本大使館訪問
2 開会式 “Japanese Official Greeting”
第10回 iEARN開催地から第20回へ
3 エイサーCulture Night

写真・Flicker・ビデオ サイト

プログラム (別添)

AYV Media Festival (別添)

日本発表者リスト

各発表報告

カタール日記 (報告1～4)

事業概要

事業名	初等中等教育国際教育推進事業 「2013年度第20回 iEARN 世界大会・第17回ユースサミット」 カタール開催へ教師・生徒派遣事業
期間	カタール開催期間：2013年7月1日（月曜日）—6日（土曜日）
開催地 開催場所	国際会議：Qatar National Convention Center ユースサミット：The Student Center – Education City
主催	特定非営利活動法人グローバルプロジェクト推進機構 通称 JEARN
共催	NPO 法人 iEARN, iEARN-Qatar
後援	外務省 ・ 文部科学省
派遣規模	15名
事務局	JEARN 事務所 〒651-0073 神戸市中央区脇浜海岸通1丁目5番1号 ひょうご国際プラザ気付 Tel 078-593-9308 Fax 078-593-0766 e-mail office@jearn.jp JEARN 高槻事務所 〒569-1036 大阪府高槻市塚脇1丁目11番25号 Tel/Fax0726-80-2115 e-mail office@jearn.jp

日本参加者（アイウエオ順） 15名

上野浩司と高校生徒10名（沖縄尚学高等学校）
清水和久（金沢星稜大学）
高木洋子（JEARN）
藤谷 哲（目白大学）
藤谷元子（特定非営利活動法人 教育テスト研究センター）

- 特記事項1 カタール日本大使館訪問（後記：カタール日記）
特記事項2 開会式“Japanese Official Greeting”
第10回開催地から第20回へ
兵庫県井戸知事メッセージ（後記：カタール日記）
特記事項3 エイサー at Culture Night



写真・Flicker・ビデオ サイト

<http://www.iearn2013.org/pictures-gallery>

<http://www.flickr.com/groups/iearn13/pool/>

<http://www.iearn2013.org/video-gallery>

プログラム 別添

AYV Media Festival 別添

2013 iEARN Adobe Youth Voices Media Festival in Doha, Qatar

<http://vimeo.com/album/2451120>

[festival program guide here \(pdf\)](#)

iearn.org/sites/all/files/2013iEARN-AYVLive_Program.pdf

日本発表者リスト

ANNE FRANK の旅・My HERO Project・TOHOKU Support Report

— 沖縄尚学高校生・iEARN 沖尚顧問 上野 浩司

Study of Learning Attainment Target

through International Intercultural Mural Exhibition — 清水 和久

Messages beside You -iEARN's Activities for 2011 Earthquake Sufferers

— 藤谷 哲

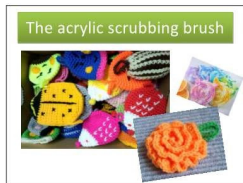
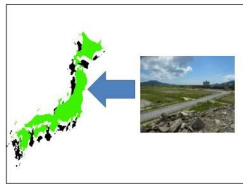
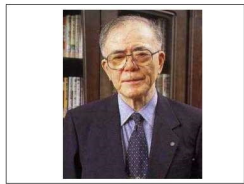
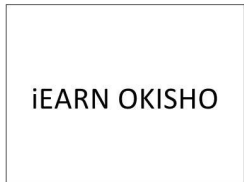
Find Good Practices From Diversified Standpoints Regarding Utilization of ICT

— 藤谷 元子

MACHINTO (Hiroshima for Peace)

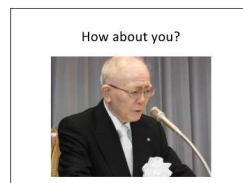
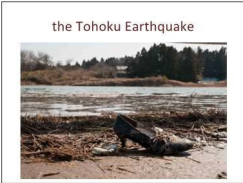
— 高木 洋子

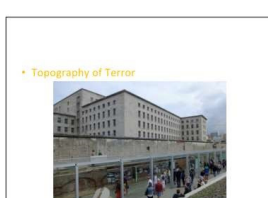
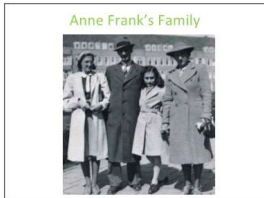
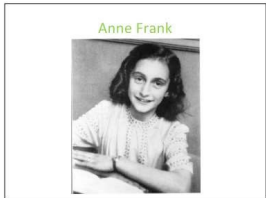
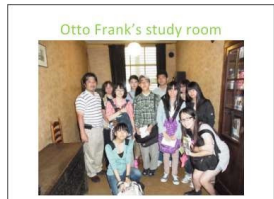
沖縄尚学高等学校 生徒 パワーポイント発表



damage

Deaths number	over 15,000
The injured number	over 6,000
Missing people number	over 2,600
Broken houses number	about 125,000





Thank you for listening ! :)



A study of learning attainment targets International intercultural mural project



国際協働学習における学習達成目標についての1考察をテーマに発表を行った。参加者は興味のある分科会に行くので、興味を持ってもらう為に浴衣を着て発表を行う事とした。私の研究対象とした国際協働学習は、「アートマイルプロジェクト」と呼ばれるもので、日本と外国の児童・生徒が協力して1枚の「壁画」を仕上げる半年間のプロジェクトである。最初にこれまで作成した壁画を見せ、どこの国との共同作品であるかをクイズ形式で尋ねた。特に分科会参観者の国の作品のクイズは盛り上がった。

発表の内容であるが、一般に国際交流は異文化を知る上で「楽しい」活動には違いないが、どのような力がついたかになると立証が難しい。1つには活動自体が半年と長く、教科の単元のように短期間で目に見える成果が出るわけではない。また、実施している教師が、評価の視点を持って行わないと、記録がおざなりになってしまい、活動が終わった段階で児童・生徒の変容をうまく把握できない。アートマイルプロジェクトでは7つのスキル(図1)の育成をねらっており、技能面、知識面、関心面に分けることができる。また、さらに活動の細かいレベルの所で課題解決力、読解力、表現力、相互作用力の4つの観点(図2)でも学年に応じた評価の観点例を提示した。

参加者からは次年度是非参加したいとの声も聞かれた。外国の実践者と会えるこのiEARN大会で発表できることは意義あることであると考えている。

2-1 国際協働学習でつきたい7つの力



図1. 7つのスキル

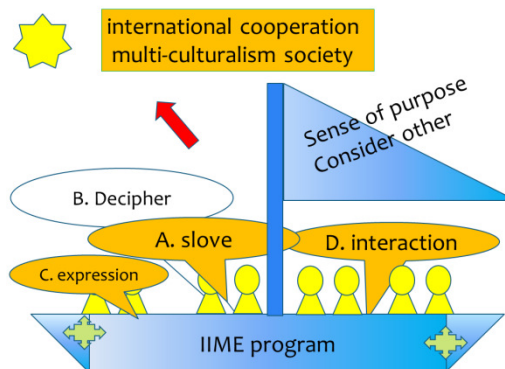


図2. 4つの観点

Messages beside You –JEARN's Activities for 2011 Earthquake Sufferers–

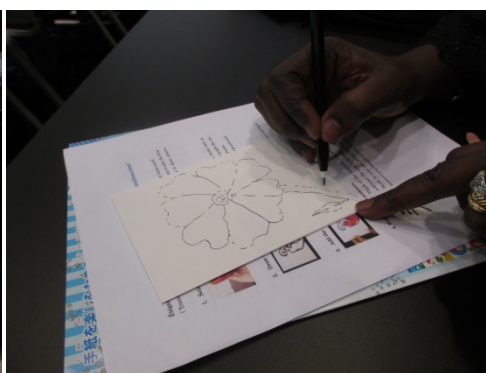
(July 2, 2013) 目白大学 藤谷哲

2011年東日本大震災のことを想う iEARN の子どもたちと、JEARN グループ会員である青少年ペンフレンドクラブ (PFC・<http://www.pfc.post.japanpost.jp/>) の皆さまから届いた絵やメッセージのかかれたはがきをお預かりして、被災地に届ける活動を行った。このたびの発表では、実施したこの取り組みについて経過を報告するとともに、子どもたちから集めた絵やことばのかかれたはがきメッセージカード、すなわち「絵手紙」づくりを体験するミニワークショップを実施した。

まず、メッセージの取り組みについて紹介したい。2011年3月11日の東日本大震災は、死者15,883人、行方不明者2,671人(2013年6月10日時点)を数える。巨大津波により、被災地域では学校が仮設であるところだけでなく、多くの孤児も居る。iEARN 各国からは、特に NDYS (防災こども会議) の教員・子どもたちによる募金があり、被災地のことを思い励ます気持ちが示された。そこで、メッセージをしたためたはがきポスターを避難所に届ける取り組みを行っていた PFC の取り組みから着想して、iEARN の子どもたちと青少年ペンフレンドクラブの皆さまから届いたメッセージはがきをポスター(写真参照)にして届ける取り組みを行った。iEARN プロジェクトとしては NDYS の取り組みの一つとして実施し、呼びかけに応じたセルビア・台湾・トルコ・ウクライナ(アルファベット順)の学校からののはがきと、PFC のみなさまからののはがきをポスターにした。届け先は岩手県・宮城県・福島県の3県に及び、高等学校・中学校・小学校・児童館にこの模造紙ポスターを届けることができた。



発表後半のワークショップでは、鉛筆・筆ペン・色鉛筆などとはがきを用意して聴講者にお渡しし、見本として示したポスターを参考に、思い思いの絵はがきを書いて頂いた。短い時間のアクティビティであったが、参加者からは、取り組みへの想いが伝わった、現在の被災地の状況について理解が深まった、等の評価を得た。



A Report of Teachers' Workshop for Finding Good Practices Regarding Utilization of ICT from Diversified Standpoints

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*Center for Research on Educational Testing

**Department of Childhood Education and Welfare, Mejiro University

Abstract The authors concerned over a diversity of good educational practices regarding utilization of ICT (Information and Communication Technology). Hence, we designed a teachers' workshop for finding such practices, and put an attempt into practice. The authors introduced the relationship between Japanese teachers and ICT in these days, and posed a discussion session for overcoming a barrier to ICT in education from diversified standpoints.

The discussion over such standpoints with the variety of the attendants; Canada, Nigeria, Mali, Taiwan, Pakistan, Qatar, Brazil, and Japan, revealed different ways of ideas to improve ICT usage in class.

Keyword Workshop, Professional Development, Utilization of ICT, Diversity

1. Introduction

Although there have been many educational practices regarding utilization of ICT (Information and Communication Technology), each practitioner expects their own different and diverse values for ICT usage in their classes. Regarding international collaborative learning project for instance, it is possible to assume their intentions of the practices are as follows:

- Making friends of students for their fruitful lives
- Growth of students with collaboration work of their learning community
- Making difference
- Contribution for the world peace
- Better academic achievement

As for the better academic achievement, massive investigation has made ICT utilization makes students' achievement better (MEXT 2007, Chandra and Lloyd 2008). Nevertheless, for example, relationship between ICT and teachers in the USA shows significant difference between actual utilization and expectation of that (Odom et al., 2007). Also, many researches have indicated Japanese teachers tend to hesitate to use ICT in their classroom.

For the purpose of comparative discussion regarding ICT usage in education, we designed a

teachers' workshop for finding such practices, and put an attempt into practice.

2. Planning of Teachers' Workshop

Our workshop engaging in international discussion session consisted of the following contents.

1. Debrief session of a survey regarding utilization of ICT for learning in Japan:

The reported survey was implemented by the first author under the support of CRET (Center for Research on Educational Testing, Japan) on October 2012.

2. Discussion session for finding good practices Regarding Utilization of ICT:

Through self-evaluation, the attendants shared their ideas with each other. People also shared the idea of kaizen: self-improvement.

The workshop was held in the annual conference of International Education and Resource Network (iEARN2013, <http://www.earn2013.org/>). The major attendants of the conference were school teachers who engaged in project-based international collaborative learning in the class.

3. Shared Ideas through the workshop

Through the workshop, the authors found some kinds of differences of reactions in teacher's mind.

(Figure 1)

3.1 Difference in terms of a successful utilization of ICT in the class

Regarding a reaction to successful utilization of ICT, the authors posed a question: "Do you think you are a successful person to utilize ICT in your classroom?" to the attendants.

Whichever the teacher thought oneself as a successful ICT user, the main reason to the question



Figure 1

Snapshots of Discussion Session

was focused on students' attitudes and outcomes which they could make, e.g. enable to catch students' eyes to the learning materials, enable to mash up ideas by cloud service, motivate students, and so on.

3.2 Required knowledge and skills to be familiar with utilization of ICT

To a question: "How can I enhance my knowledge and skills regarding utilization of ICT in my classroom?", the attendants indicated the importance of their own trials, e.g., making school website, trying to edit video materials, searching open contents to acquire ideas and knowledge, i.e., Wikipedia and TEDtalk.

3.3 How to empower teachers who are not good at utilization of ICT

To a question: "How do you make teachers who are not good at using ICT in their classrooms improve their skills and knowledge?", the attendants mentioned about their experiences of the way of teaching styles, with some points of technical supports for teachers.

References

- MEXT (Ministry of Education, Japan) (2007), Effectiveness study on instructions with ICT usage (in Japanese), http://warp.da.ndl.go.jp/info:ndljp/pid/286184/www.mext.go.jp/b_menu/houdou/19/05/07060706.htm (accessed on July 11, 2013).
- Chandra, V. and Lloyd, M. (2008), The methodological nettle: ICT and student achievement. *British Journal of Educational Technology*, 39: 1087–1098. doi: 10.1111/j.1467-8535.2007.00790.x
- Odom, A. L., Stoddard, E. R. and Lanasa, S. M. (2007). Teacher Practices and Middle-School Science Achievements. *International Journal of Science Education*, 29(11): 1329-1346.

高木洋子発表報告

まちんとプレゼンテーション

時間前は、同室で開催された車椅子のJamal Din Slimaniさん“6. Fostering Active Citizenship via Project-Based Learning”を聞いた。しかし、提示モニターの故障で開始が遅れ、その後の“Machinto”の開始時間も遅れることとなった。しかし、その後の予定が入っていなかったため、時間延長ができた。

プロジェクト紹介後に、2012-2013参加国のインドネシアから2人の生徒が制作された本の紹介とその取り組みの報告、ウクライナのLubovからまちんとワークショップ報告と制作されたチェルノブイリを中心とした5冊の本、ロシアのオルガから取り組み報告、カナダのMaliの取り組み報告、日本の赤松先生、関根先生の作品紹介と「まちんと」本の展示の様様、赤松先生のプロジェクト紹介の写真をご披露し、台湾から生徒が持参する筈だった平和のポストカードは到着が遅れて、事前のシンディが送られてきた写真を紹介。新しく参加する皆さんとの話し合いで時間はオーバーしたが、持参した10冊の新しい「まちんと」本は、皆さんに持って帰ってもらうことができた。その後、カナダのMaliから台湾との協働制作だという絵と完成本をドサッと手渡された。これにより「まちんと」(Hiroshima for Peace) 2013-2014をスタートすることができることとなった。



June 29th First Day

Assembly Meeting

2013 iEARN Assembly Meeting basics

the iEARN Assembly Meeting is one of the best opportunities we have to be aware about the successes of our community and to think ahead for developing our mission. This year the Assembly Meeting will be held on June 29th and 30th at Doha, and as the latest years **online participation is allowed** for those not being present there (see details in the attached document), following live our sessions through Blackboard (known before as Eliminate) or the Assembly Wiki. Those all interested in it please do not hesitate to ask for any needed support.

As we did in the latest Assembly Meetings, the second day sessions (June 30th) are devoted to think and plan for the future, specially the afternoon one. So we ask our centers, participants and other iEARN leaders to submit their answers to these questions (to the wiki) to start the debate.

1. Which role would you like to play iEARN in your country in the next 25 years?
2. How do you plan to help this to happen?
3. Who could help you in succeeding in that goal?
4. Which role would you like to play iEARN internationally in the next 25 years?
5. How do your center/team plan to help this to happen?
6. Who could help us in succeeding in that goal?.

by Dalia Khalil, Enid Figueroa & Toni Casserras iEARN Executive Council

Schedules: (順序に変更があり)

9:30-9:40 Goals for the two Days , Introductions.

How the Assembly Meeting works. *EC*

9:40-10:00 Updates on iEARN 2013 Conference *Anwar Baki*

10:00-12:30 **Annual Reports by Virginia King**

Status of the Centers *Toni Casserras*

< iEARN BrazilがCenterへ >

12:30-2:00 Lunch Sponsored by Qatar team

2:00-5:30 Updating the Assembly about the Executive Council activities *Toni Casserras*

Salesforce / Project Book *Lisa Jobson*

Next Conferences Update *Toni Casserras*

< 次年度は未だ未定・しかしRosy (iEARN - Argentine) とチームによる
3カ月をかけて可能性を調べている報告があった >

< 2015年度はiEARN - Brazilによるプレゼンテーションがあり、ほぼ決定 >

CP/R/C iEARN Leadership roles *Dalia Khalil*

5:30 Dinner Sponsored by Qatar team

Second Day, June 30th

8:30- 12:30 Reflections PBL Workshop *Offered by the Christopher Stevens Youth Network BIE*

(<http://www.bie.org/>) project-based learning preconference

teacher and country coordinator sessions

12:30-2:00 Lunch Sponsored by Qatar team

2:00-5:30 Next 25 years, next goals, next strategies

Debate about future directions which will include a Skype session with Peter Copen *EC*

< 4時に日本グループ退出。カタール日本大使館へ >

Announcement of the New EC member just elected *Bob Hoffman and Rosy Aguila*

< 任期満了のTonyに代わって、Virginia (AU)が選ばれた >

Wrap Up *EC*

5:30 Dinner Sponsored by EC



【特記 1】

2日目午後“Next 25 years, next goals, next strategies”で提案した”iEARN School Globally”が採用されてグループ検討会に入った。iEARN Dreamとは言え具体的な案が活発に出て、4時に先に退出するのが残念だった。後の仕切り役をKhitam (Jordan)に任せて退出した。

【特記 2】

在カタール日本大使館訪問 15名全員

門司大使と約40分にわたってカタール国と、日本ーカタール交流について映像とともに説明を聞く。



7月1日～5日プログラム詳細

[Download Detailed Program](#)

<http://www.earn2013.org/content/conference-program>

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Third Day, JULY 1st Opening Ceremony

20th International Conference & 17th Youth Summit

Opening Ceremony 8:45 – 9:00am

- Delegates head to the Theater for the ceremony

9:00 Official opening of the event ICT for Education: Reaching Out, Building Bridges 9:00 – 9:20am

- Music/ Pictures show of iEARN-Qatar
- Welcome to VIP persons
- National Anthem of Qatar (MOC) 9:20 – 9:35am
- Conference Opening Speech
- iEARN Executive Council Speech 9:35 – 9:45am
- 25th Anniversary of iEARN (Past to Future) 9:45 – 10:00am

Around the World in 25 Years

http://www.youtube.com/watch?feature=player_embedded&v=Wn7_5OyRXes

- ROTA Welcome Note
- Short Film about ROTA 10:00 – 10:15am
- Qatari Cultural (dance) 10:15 – 10:45am Coffee Break / Registration 10:45 – 11:15am
- Conference Opening Keynote

iEARN's 25th Anniversary

By Peter Copen, the founder of iEARN 11:15 – 11:30am

- Qatari Cultural Show 11:30 – 11:45am
- **Japanese Official Greeting 11:45 – 12:00pm**
- Group Photo – QNCC Main Foyer





右端が開会式に出席された門司日本大使

【特記 1】

Around the World in 25 Years

公開日: 2013/06/27

http://www.youtube.com/watch?feature=player_embedded&v=Wn7_5OyRXes

For 25 years, generous contributions by institutions and individuals have made it possible for iEARN-USA to help teachers and students to learn with the world, not just about it. Still, only a small fraction of U.S. students currently have access to some kind of international experience, whether physical or virtual.

iEARN-USA's goal is to expand access to online exchange and project-based learning to to all students in the United States, regardless of socio-economic background, age or geographic location.

With your help, we'll prepare young people for the professional, economic and geopolitical challenges of living in an interconnected world.

Thank you!

【特記 2】 Japanese Official Greeting 11:45 - 12:00pm

第 10 回 iEARN 会議開催地 兵庫県井戸知事から第 20 回開催地 Doha へメッセージを代読。

沖尚アイアーンから東北支援への報告と感謝



Message by Toshizo Ido, Governor of Hyogo Prefecture
at the 20th iEARN International Conference

Date: July 1, 2013

Venue: Doha, Qatar

I would like to offer my sincere congratulations on the grand opening of the 20th iEARN International Conference.

In 2003, the 10th iEARN International Conference was held in Hyogo, Japan, on the mythical island of Awaji, or Onokoro island, the first of Japan's islands to be created. At the time, with the pandemic of a new infectious disease, SARS in Asia, it was uncertain whether the conference could be held in Japan. However, it was actually a great success. Welcoming over 1,000 teachers and students from around 60 countries, it served as a great opportunity to deepen ties between the participants through workshops and presentations at each session. I would like to thank all of you from iEARN and JEARN for your efforts to hold that year's event in Hyogo.

Ten years have passed since then. In this increasingly globalized world, collaboration among countries is required in many fields. It is essential to understand each other and establish mutual trust, not only through exchange between countries, but also through individual and regional exchange.

In the process of recovery from the Great Hanshin-Awaji Earthquake that occurred 18

years ago, we received warm support from both home and abroad, and I would like to take this opportunity to extend my heartfelt gratitude for this.

Through creative reconstruction, we learned the importance of co-existence and mutual support among people around the world. In order to widely spread the lessons and experiences we learned, we hosted the United Nations World Conference on Disaster Reduction in Hyogo in 2005. On this occasion, the Hyogo Framework for Action was adopted as a basic framework for worldwide disaster risk reduction, and it is still being implemented around the globe. Meanwhile, in collaboration with international institutions in Hyogo, we are also providing support for disaster-stricken areas both in Japan and abroad through the Disaster Reduction and Human Renovation Institution. In 2008, the G8 Environment Ministers Meeting was held in Kobe. As part of this, we held the Youth Summit for Environment in Kobe in cooperation with JEARN. At the Youth Summit, young people from 20 countries worked together to create the “Eco Message from Kobe,” and presented it at the Environment Ministers Meeting.

In addition to these initiatives, Hyogo is also involved in the promotion of student exchange and international academic exchange through an intercollegiate network between Hyogo and the Asia-Pacific region, as well as grass-roots exchange activities through our overseas offices. As 2013 marks the 50th anniversary of the establishment of the sister-state relationship between the State of Washington and Hyogo Prefecture, we are planning to further expand the US-Japan friendship through various events.

From this standpoint, it is a great reassurance to us that the members of iEARN are making efforts to inspire exchange between students and teachers around the globe through various activities, utilizing its educational network covering 130 countries and making the best use of the Internet and ICT.

The 20th iEARN International Conference offers opportunities for making presentations on your daily activities, as well as for deepening friendship between participants through sports and other activities. It is my sincere hope that, through this conference, the participants will convey to the students the importance of overcoming difficulties to lead the way into the future in cooperation with friends from all over the world, and that all participants will expand new circles of exchange.

In closing, I would like to offer my best wishes for the success of this event, as well as for the good health and prosperity of all participants.

以上

カタール報告- 2

7月1日～5日プログラム詳細

プログラム詳細

<http://www.iearn2013.org/content/conference-program>

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July 1st Afternoon program

(赤字が参加したセッション)

Conference Hall 2:00- 2:50pm

Sessions:

1. Making a difference in the world...with mobile devices. How to build an iEARN project for cell phones and tablets- 215-216
2. Global Connectedness: An Interdisciplinary Approach- 217
3. Films and Digital Stories in Education: the vision of the MY HERO Project- 218
4. Touchable Earth in iEARN schools- 219-220
5. Community Service: at the heart of the post- revolution education- 237

6. Fostering Active Citizenship via Project-Based Learning-238

The presentation aims to illustrate the extent to which projects can have long-term effects on students, particularly at the level of civic education. In the project we are going to present at the conference, students not only learn how to collaborate, to organize a fund-raising campaign, to acquire entrepreneurial skills, but to also adopt moral values such as generosity, empathy, sympathy and altruism.

7. Egyptian Experience with ICT in Education Practice and Impact- 239
8. ICT in the Classroom: Building a Classroom Blog- 241

3:00- 3:50pm

Sessions:

1. Students as Content Creators in the 21st Century- 215-216
2. Building Bridges across Cultures: Tele collaboration in an EFL Classroom in Taiwan- 217
3. World Youth News: Re-launched and Revitalized- 219-220

4. Establishing iEARN Clubs in Schools- 232

5. Machinto- 238

6. Using Green screen Effects in Media Making (3-6pm)- 241

4:00- 4:50pm

Keynote: What iEARN Teachers Learn: Technology, Pedagogy, and Content Knowledge (TPACK) for Online Projects – in Theater By Dr. Judi Harris

5:00- 5:50pm

Follow up informal talk: What iEARN Teachers Learn: Technology, Pedagogy, and Content Knowledge (TPACK) for Online Projects – in Theater By Dr. Judi Harris

Others:

1. Using Green screen Effects in Media Making (3-6pm)- 241

2. Preparation for Exhibit- Conference Hall

3. Free Time 6:00- 6:50pm

4. Free Time 7:00- 9:00pm

5. Dinner – Conference Hall 9:00-10:00pm

【特記】 まちんとプレゼンテーション

July 2nd program

Tuesday, July 2nd 2013 9:00- 9:50am

Keynote:

ICT: Building Bridges and Solving Educational Divide – in Theater Dr. Mohamed Ally

Keynote: Space science as a motor to build and inspire future generations – in Theater Dr. Essam Heggy

10:00- 10:50 am Sessions:

1. Plenary: From Peer Learning to Peer Assessment; there's a world to win in education! – Theater

2. Games as an Educational Technology- 215-216

3. By kids Screening/Workshop: Youth Media and Taking Action (90m)- 217

4. The Project Based Learning from Classroom to TPD to Global Learning Environment- 218

5. Blended Learning: Educational Implications for the 21st Century Classroom- 219-220

6. Educommunication Projects in Language Learning- 237

7. A session for iEARN country coordinators on how to use Salesforce.com for managing

educator accounts- 241

11:00- 11:50am Sessions:

1. Meeting for interested in "Km2 /square mile" pilot phase of the project. (Mobile Learning)- 215-216
2. By kids Screening/Workshop: Youth Media and Taking Action (90m)- 217
3. Canada and Taiwan Cultural Exchange- Teddy Bear Project meet- 218
4. Using Movie Makers with Young Elementary Children- 219-220
- 5. We Video Soccer Story: Students in 3 countries make 1 video ONLINE- 232**
6. Using Web 2.0 Tools to Enhance Language Skills- 236
7. When the West meets the East-- Case Study of 2012-2013 NSLI-Y Students School Visits in Taiwan- 237
8. From Peer Learning to Peer Assessment; hands-on workshop- 241

12:00-1:45pm LUNCH

Conference Hall 2:00- 2:50pm Sessions:

1. Connecting Globally via Twitter & the #global classroom Chats- 215-216
2. iTeach with iPads- 217
3. Photojournalism 2.0 Images of Social Change- 218
4. Empowering Women & Youth: Ancestral Education in Rural Latin America, West Africa, Middle East...the World- 219-220
5. Talking Kites all over the world- 237
- 6. A study of learning attainment targets through International Intercultural Mural Exchange- 238**

3:00- 3:50pm Sessions:

1. Challenges of interactive teaching التعليم تحديات التفاعلي - 215-216
- 2. "Anne Frank Meet & Learn" Project, and Current Condition Since Post 3.11 - 217**
- 3. Messages beside You -JEARN's Activities for 2011 Earthquake Sufferers- 218 by藤谷 哲**
4. Humanity and Conflict Resolution Learning Circle enhanced by the TC2 Critical Thinking Tools- 219-220
5. Getting started with iEARN- 232
6. MY HERO Global Learning Circles 2013- 236
7. Spotlight in Taiwan- 237
8. Photoshop Elements: Altering Images and Special Effects (3-6 pm)- 241

4:00- 4:50pm Sessions:

1. **Plenary: Tear Down the Walls of Your Classroom- Theater**
2. Explori: Video Access for All- 215-216
3. Connecting through SMS- 219-220
4. GameWerks, a constructionist model for integrating game design in education- 232
5. Integrating ICT in After School English Language Programs- 236
6. Photoshop Elements: Altering Images and Special Effects (3-6 pm)- 241

5:00- 5:50pm Sessions:

1. Photoshop Elements: Altering Images and Special Effects (3-6 pm)- 241
2. Mural Preparation (5:00-7:00pm) – VENUE Conference Hall

7:00- 8:30pm Dinner – Conference Hall

8:00-9:00pm Evening Activity:

1. Projects Exhibit – VENUE Conference Hall
2. **Adobe Youth Voices Festivals – in Theater**

Wednesday, July 3rd 2013 9:00-

Cultural Tours – ALL DAY 7:00- 8:30pm Dinner – Conference Hall

After tour, Meeting with Ed

【特記 1】

最初の Key Speaker Dr. Mohamed Ally は、結構私には参考になり講演後、投影されるキーボードをもう一度、見せてもらった。

【特記 2】

7. A session for iEARN country coordinators on how to use Salesforce.com for managing educator accounts- 241 Deepti & Lisa

大方基本的なSalesforceの使い方、私の質問「2年間のJEARN会費未納入者は会員から除外するようになっているが、iEARN会員として制約はどの辺におけばいいか」に対して、Lisaは「今後、サーバーに対するバジジェットの厳しさもあるので、**必ずActiveをInactiveへ変更**して欲しい」とのことであった。今後よろしくお願ひしたい。

【特記 3】

6. A study of learning attainment targets through International Intercultural Mural Exchange- 238

清水さんのプレゼン。部屋に入ると着物姿の清水さんが既に掲示も万端、済ませて待つて

いた。私は、写真を撮るという仕事だけでゆっくりと拝聴できた。

【特記4】

2. “Anne Frank Meet & Learn” Project, and Current Condition Since Post 3.11 - 217
沖尚アイアーンの皆さんのプレゼン。いつもながら非常によく準備・練習がされていて
その後を引き受けた “Anne Frank Meet & Learn” の紹介にはiEARNプロジェクトと
して新しく始める過程にあり戸惑いがあった。しかし、カナダの出席者Lesa Scottと意気
投合し、夕方からのBobとの話し合いにつなげることができた。

藤谷さんの3. Messages beside Youとはバッティングしていたので参加ができなかった。

PFC伊藤さんから預かった2013年度参加呼び掛けチラシの配布と説明をお願いした。

【特記5】

夜、AYV Film Festivalが始まるまで6時から、“ANNE FRANK Meet & Learn”をiEARN
プロジェクトとしてまた授業で使えるようにするため、オランダのBob, カナダの Lesa, 沖
尚のHiroshi, そしてコーディネータとして私が集まった。Hiroshi は生徒たちのArt Mile
があるので途中までだったが、かなり具体的な話しになった。まずオランダ・カナダ・ジ
ャパンが各国2校ずつの小さいサイズで始める。英語力の問題があるので対象は高校生。
各国1人ずつで3名のチームを作り、Bobが作るWiki上にLearning Circle形式で1チーム
毎の生徒たちの会話の場を設定する。アンネの日記を読んだ感想から始まり、ANNEのメッ
セージを今に生かし、現在の社会問題にも触れる。期間は集中的に3カ月程度とし、チー
ム毎にまとめる。またサイトなど決まったらお知らせすることとする。

【特記6】

夜のイベント、楽しみにしていた “Adobe Youth Voices Festivals - in Theater”。

カナダ Mariの司会と説明で始まりまった。

当日のプログラムガイドは、以下のサイトに：

http://www.us.earn.org/sites/all/files/2013iEARN-AYVLive_Program.pdf

選ばれた13本のビデオは、次のサイトで見ることができる。

2013 iEARN Adobe Youth Voices Media Festival in Doha, Qatar

<http://vimeo.com/album/2451120>

短くい作品もあったが、全て Youth Voices の主張が明確で、映像表現の腕も上がったと感
じた。残念ながら日本からの作品は選ばれなかったが、これらの作品を観ると日本も頑張
ろうという気持ちになった。



【特記7】

After tour, Meeting with Ed

一時間Edと、iEARNとしてのNPO運営について話し合い、USAのケースも聞きながらいろいろと考えさせられた。

報告—2 終わり

カタール報告-3

プログラム詳細

<http://www.iearn2013.org/content/conference-program>

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写真・ビデオ ハッシュタグ#iEARN13

<https://twitter.com/search/?q=%23iearn13>

iEARN 25 Anniversary

<http://www.scoop.it/t/this-week-in-iearn/p/4003949482/i-earn-25-years-arte-non-vi>

July 4th Thursday

(赤字は参加したセッション)

Theater 9:00- 9:50am

Keynote speech By Julie Lindsay



Julie Lindsay

Global Educator, Innovator, Teacherpreneur, Leader. Julie has led the way in global education and technology-infused connections and collaborations across six countries. Originally from Melbourne, Australia where she was a music educator and innovator in music technology, she has since taught and led the use of educational technology in schools at Zambia, Kuwait, Bangladesh, Qatar, and China. As an IT Director in international schools, she implemented 1:1 learning and worked with teachers from K-12 on pedagogical applications for mobile and ubiquitous computing. She also developed a unique approach to global collaboration using Web 2.0 tools and connected learning approaches.

Julie is now based back in Australia as a consultant, presenter and workshop leader and is currently Director of Learning Confluence, Director and co-founder of Flat Classroom® and Global Collaboration Consultant for THINK Global School. She is also co-author of Flattening

Classrooms, Engaging Minds: Move to Global Collaboration One Step at a Time, Pearson 2012. As a global educator she has delivered workshops, supported school technology and pedagogy development and organized conferences in various parts of the world. Julie is a highly effective and sought-after educational consultant due to her ability to understand different global contexts and to bring experience and opportunities to others through her passion for learning and 'teacherpreneur' approach.

Julie has had a long association with iEARN, including attending the Melbourne conference in 1995 and participating in Learning Circles while working in different countries. iEARN provided the inspiration to her more recent work with Flat Classroom and global collaboration through demonstrating clear cultural and social benefits to joining students and teachers across the world.

10:00- 10:50am Sessions:

1. iEARN Global Learning Circles 2013- 215-216
2. Impact of using Project based learning with integration of ICT in learning English as a second language- 218
3. Educational Expeditions- 219-220
- 4. Project Based Learning in mountain region youth in Georgia- 236**
5. Building an effective lesson plan with ICT - Design by climbing down the ladder (90m)- 239

11:00- 11:50am Sessions:

1. Youth Media and Campaigning- 215-216
- 2. General meeting for iEARN project facilitators- 218**
3. The success of blogging and wikis to support IEARN projects / Making Connections through the Travelling Scrapbook Project - 219-220
4. Voyage for the Making of a Better World: From the Practice of Local Youth Volunteering to the Possibility of International Volunteering Collaboration- 238
5. Building an effective lesson plan with ICT - Design by climbing down the ladder (90m)- 239
6. Find Good Practices From Diversified Standpoints Regarding Utilization of ICT

By **Motoko Fujitani:**

Some teachers successfully introduce ICT tools to promote active, collaborative, and student-centered learning. In the meantime, however, some teachers have difficulty using ICT tools in their classrooms. Why does the above mentioned phenomenon occur? Regarding utilization of ICT, the proposed workshop for teachers aims at finding own good practices based on each culture or each country, learning case studies of other countries. The objective of the session is that regarding utilization of ICT,

teachers as participants will be able to find their own good practices based on each culture or each country, learning case studies of other countries.

12:00-1:45pm LUNCH

Conference Hall 2:00- 2:50pm Sessions:

1. Adopting an Action Researcher Perspective as You Engage in iEARN Projects- 215-216
2. Incorporating iEARN projects into classroom activities (90m)- 217
3. Paternal and maternal deprivation of students academic needs- 218
- 4. Engaging Educators New to Online Collaboration through the CSYN Program- 219**
5. The S.P.O.T. = A Harlem Classroom Model for Pull-Out and "Chill-Out" /Introduction of Design For Change School Challenge- 232
6. Futuristic Educational Tool- 241

3:00- 3:50pm Sessions:

1. Useful Tools for Teachers to Teach Digital Natives- 215-216
2. Incorporating iEARN projects into classroom activities (90m)- 217
3. Using ICT in Chemistry lab-The International Boiling Point Project- 218
4. The role of Multiple intelligences & Life skills on Education- 232
5. Adobe Youth Voice in Taiwan- 237
6. Intercultural pedagogy and ICT, a case study in Qatar- 238

7. Stop Motion Animation (3-6pm)- 241

4:00- 4:50pm Sessions:

1. Passport to the World: Wondering and Wandering the Globe- 215-216
2. Teachers' Perceptions and Beliefs the Instructional toward Technology with Project-Based Learning in iEARN International Community / A Study on iEARN teachers' Perception of PBL and Their Teaching Approach - 218
3. A Tour and Demo of the 'iEARN Collaboration Centre'- 219-220
4. Project Based Learning – Ingredients in Spanish Culture: Exploring Spanish-Speaking History Through iEARN's: Food for Thought: Recipe Book- 237

5:00- 5:50pm Sessions: **Stop Motion Animation (3-6pm)- 241**

Free Time 7:00- 8:30pm Dinner

Conference Hall 8:00-11:00pm

Evening Activity:

Cultural Night – in Theater

【特記1】

JulieさんのKey Noteで、何度か日本の学校が出てくるので、終わられたところでどのような学校か訊いてみた。するとInternational High Schoolという返事で「なるほどね」と云いながら詳しくはメールで連絡をとるところとなった。

【特記2】

Project Based Learning in mountain region youth in Georgia



発表者は、Pavleさん。今回会議で初めて会ったが、「まちんと」に参加したいという意思表示があったので、彼のプレゼンを視聴することにした。後で日本の参加者に教えてもらったのであるが、この“Georgia”は、私たちが言うところの“グルジア国”で1991年に旧ソ連から独立した国である。

【特記3】

General meeting for iEARN project facilitators

iEARN-USのLisaとDeeptiによるFacilitators用セッションに参加。残念ながら同時刻に隣室であった“The success of blogging and wikis to support IEARN projects”に参加できなかった。

【特記4】

Stop Motion Animation (3-6pm)

カナダのAdobe Youth Voices, MaliとJim、そしてLisa Adobeのソフトを使った3時間のワークショップに参加。モスクワのRimmaさんとチームを組んで兎に角、最終のShowcaseに持ち込んだが、出来は内緒。私の指が知らぬ間に映像の中に・・・？

【特記5】

Cultural Nightを待つ間、MaliとJimとで“Hiroshima for Peace”（まちんと）の生徒たちの作品の見せ方を検討。

【特記6】 Adobe Youth Voices Lisaと夜、今期について話合い

（報告—3以上）

カタール報告- 4

July 5th Friday (赤字が参加したセッション)

Theater 9:00- 10:20am

Panel:

Social Media tools in Education

By Khitam Al -Utaibi, Rebecca Hodges, Andrew Nassar, Mohamed Manoufali & Michael Graffin

10:30- 11:20am Sessions:

1. Global Learning Space – Arabic/English- 215-216

2. Teach & learn recycling in our schools- 218

3. Adobe Youth Voices Coordinator and Trainer Meeting- 219-220

4. Community Service Initiatives- 236

5. Daffodils and tulips- 237

6. Education is for everyone - Empowering Disabled Women using ICT- 238

11:30-2:15pm Prayer and Lunch Break

Conference Hall 2:30- 3:20pm Sessions:

1. A Study of Improving Students' Motivation of International Education by iEARN Projects in Taiwan- 217

2. Integrating iEARN projects into school curriculum- 218

3. US Teachers' Meeting- 237

3:30-4:30pm Closing Ceremony – in Theater



上野さん On Stage 参加証を受取る

4:30- 8:00pm Free Time

8:00- 10:30pm Closing Dinner – Conference Hall

【特記1】

Adobe Youth Voices Coordinator and Trainer Meeting-

iEARN—USのLisa, Adobe FoundationのKateによる今年のAYVの進め方・Coordinatorのガイド・Adobe側Champion のToolkitなど貴重な資料の説明。

終了後に中国Sihong、ルーマニアNelly, そしてJapan私とKate, Lisaとの打合せ。

【特記2】

Closing Dinnerが始まるまでの待ち時間に、中国のSihongと話合い。その内、近くにいた台湾の2人が合流し、3カ国合同でAdobe Youth Voice Round Up 開催ができないか検討。iEARN—Koreaの参加がないのが残念。

また、Sihongとは互いの交流事業の可能性を話し合った。

【特記3】

翌日からの3日間は、ホテルに滞在し帰国する各国代表と話合いの時間を持つことができた。形になりそうなのは：

- ①ロシアOlgaは、日本の高校生とロシアの各5～7名による約1週間ずつの文化交流プログラムの提案。
- ②トルコ学校長Ekremは、日本の学校との交流プログラムを作って欲しいとの依頼。

その他、帰国前の沖尚の生徒たちとCity Centerへ一緒に連れて行ってもらい、Bobたちとバザールで夕食、Margarete夫妻とMuseum of Islamic Artへ再度足を運び、誕生プレゼントにもらったホテルのマッサージで痛い関節痛と筋肉痛を癒してもらい、遠く離れたカトリック教会を訪問してミサにあずかる。一つ、一つに傑作な話がついてくるのだが、また機会があれば書いてみたい。

(報告—4 以上)